

# Mark Scheme (Results)

## Summer 2007

GCE

GCE Mathematics

Mechanics M2 (6678)

June 2007  
6678 Mechanics M2  
Mark Scheme

General:

For M marks, correct number of terms, dimensionally correct, all terms that need resolving are resolved.

Omission of  $g$  from a resolution is an accuracy error, not a method error.

Omission of mass from a resolution is a method error.

Omission of a length from a moments equation is a method error.

Where there is only one method mark for a question or part of a question, this is for a *complete* method.

Omission of units is not (usually) counted as an error.

When resolving, condone sin/cos confusion for M1, but M0 for tan or dividing by sin/cos.

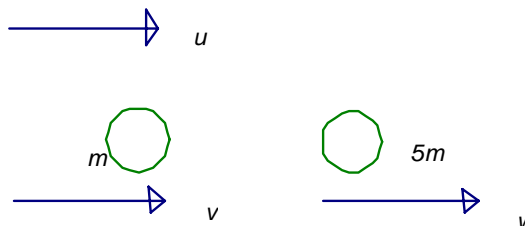
Question Number	Scheme	Marks
1	<p>Force exerted = <math>444/6</math> (= 74 N)</p> $R + 90g \sin \alpha = 444/6$ $\Rightarrow R = \underline{32 \text{ N}}$	<p>B1</p> <p>M1 A1</p> <p>A1</p> <p>(4)</p>
	<p>B1 444/6 seen or implied</p> <p>M1 Resolve parallel to the slope for a 3 term equation – condone sign errors and sin/cos confusion</p> <p>A1 All three terms correct – expression as on scheme or exact equivalent</p> <p>A1 32(N) only</p>	
2 .(a)	$\mathbf{a} = d\mathbf{v}/dt = 6t\mathbf{i} - 4\mathbf{j}$	<p>M1 A1</p> <p>(2)</p>
(b)	<p>Using <math>\mathbf{F} = \frac{1}{2}\mathbf{a}</math>, sub <math>t = 2</math>, finding modulus</p> <p>e.g. at <math>t = 2</math>, <math>\mathbf{a} = 12\mathbf{i} - 4\mathbf{j}</math></p> $\mathbf{F} = 6\mathbf{i} - 2\mathbf{j}$ $ \mathbf{F}  = \sqrt{6^2 + 2^2} \approx \underline{6.32 \text{ N}}$	<p>M1, M1, M1</p> <p>A1(CSO)</p> <p>(4)</p>
	<p>M1 Clear attempt to differentiate. Condone <math>\mathbf{i}</math> or <math>\mathbf{j}</math> missing.</p> <p>A1 both terms correct (column vectors are OK)</p> <p>The 3 method marks can be tackled in any order, but for consistency on open grid please enter as:</p> <p>M1 <math>\mathbf{F} = m\mathbf{a}</math> (their <math>\mathbf{a}</math>, (correct <math>\mathbf{a}</math> or following from (a)), not <math>\mathbf{v}</math>. <math>\mathbf{F} = \frac{1}{2}\mathbf{a}</math>).</p> <p>Condone <math>\mathbf{a}</math> not a vector for this mark.</p> <p>M1 subst <math>t = 2</math> into candidate's vector <math>\mathbf{F}</math> or <math>\mathbf{a}</math> (<math>\mathbf{a}</math> correct or following from (a), not <math>\mathbf{v}</math>)</p> <p>M1 Modulus of candidate's <math>\mathbf{F}</math> or <math>\mathbf{a}</math> (not <math>\mathbf{v}</math>)</p> <p>A1 CSO All correct (beware fortuitous answers e.g. from <math>6t\mathbf{i} + 4\mathbf{j}</math>) Accept 6.3, awrt 6.32, any exact equivalent e.g. <math>2\sqrt{10}</math>, <math>\sqrt{40}</math>, <math>\frac{\sqrt{160}}{2}</math></p>	

3	<div data-bbox="240 277 874 450"> </div> <div data-bbox="97 495 895 584"> <p>(a) M (AF) <math>4a^2 \cdot a - a^2 \cdot 3a/2 = 3a^2 \cdot \bar{x}</math>  <math>\bar{x} = \underline{5a/6}</math></p> </div> <div data-bbox="97 663 1027 730"> <p>(b) Symmetry <math>\Rightarrow \bar{y} = 5a/6</math>, or work from the top to get <math>7a/6</math></p> </div> <div data-bbox="316 786 823 943"> <math display="block">\tan q = \frac{5a/6}{2a - 5a/6} \quad \left( \frac{\bar{x}}{2a - \bar{y}} \right)</math> <math display="block">q \approx \underline{35.5^\circ}</math> </div>	<p>M1 A2,1,0</p> <p>A1</p> <p>(4)</p> <p>B1✓</p> <p>M1 A1✓</p> <p>A1</p> <p>(4)</p>
	<p>M1 Taking moments about AF or a parallel axis, with mass proportional to area. Could be using a difference of two square pieces, as above, but will often use the sum of a rectangle and a square to make the L shape. Need correct number of terms but condone sign errors for M1.</p> <p>A1 A1 All correct</p> <p>A1 A0 At most one error</p> <p>A1 <math>5a/6</math>, ( accept <math>0.83a</math> or better )</p> <p><i>Condone consistent lack of a's for the first three marks.</i></p> <p><i>NB: Treating it as rods rather than as a lamina is M0</i></p> <p>B1ft <math>\bar{x} = \bar{y} = \text{their } 5a/6</math>, or <math>\bar{y} = \text{distance from AB} = 2a - \text{their } 5a/6</math>.          Could be implied by the working. Can be awarded for a clear statement of value in (a).</p> <p>M1 Correct triangle identified and use of <math>\tan</math>. <math>\frac{2a - 5a/6}{5a/6}</math> is OK for M1.</p> <p>Several candidates appear to be getting <math>45^\circ</math> without identifying a correct angle. This is M0 unless it clearly follows correctly from a previous error.</p> <p>A1ft <math>\tan \alpha</math> expression correct for their <math>5a/6</math> and their <math>\bar{y}</math></p> <p>A1 <math>35.5</math> (Q asks for 1d.p.)</p> <p><i>NB: Must suspend from point A. Any other point is not a misread.</i></p>	

4. (a)	PE lost = $2mgh - mgh \sin \alpha$ ( = $7mgh/5$ )	M1 A1 (2)
(b)	Normal reaction $R = mg \cos \alpha$ ( = $4mg/5$ )	B1
	Work-energy: $\frac{1}{2}mv^2 + \frac{1}{2}.2mv^2 = \frac{7mgh}{5} - \frac{5}{8} \cdot \frac{4mg}{5} \cdot h$	M1 A2,1,0
	$\Rightarrow \frac{3}{2}mv^2 = \frac{9mgh}{10} \Rightarrow v^2 = \frac{3}{5}gh$	A1 (5)
	<p>M1 Two term expression for PE lost. Condone sign errors and sin/cos confusion, but must be vertical distance moved for A</p> <p>A1 Both terms correct, <math>\sin \alpha</math> correct, but need not be simplified. Allow <math>13.72mh</math>. Unambiguous statement.</p> <p>B1 Normal reaction between A and the plane. Allow when seen in (b) provided it is clearly the normal reaction. Must use <math>\cos \alpha</math> but need not be substituted.</p> <p>M1(NB QUESTION SPECIFIES WORK &amp; ENERGY) substitute into equation of the form</p> <p>PE lost = Work done against friction plus KE gained. Condone sign errors. They <b>must include KE of both particles.</b></p> <p>A1A1 All three elements correct (including signs)</p> <p>A1A0 Two elements correct, but follow their GPE and <math>\mu x</math> their <math>Rxh</math>.</p> <p>A1 <math>V^2</math> correct (NB <math>kg h</math> specified in the Q)</p>	

[illegible]

6. (a)	$0 = (35 \sin \alpha)^2 - 2gh$ $h = \underline{40 \text{ m}}$	M1 A1 A1 (3)
(b)	$x = 168 \Rightarrow 168 = 35 \cos \alpha \cdot t \quad (\Rightarrow t = 8\text{s})$ $\text{At } t = 8, \quad y = 35 \sin \alpha \times t - \frac{1}{2}gt^2 \quad (= 28.8 - \frac{1}{2} \cdot 9.8 \cdot 8^2 = -89.6 \text{ m})$ $\text{Hence height of A} = \underline{89.6 \text{ m}} \text{ or } 90 \text{ m}$	M1 A1  M1 A1 DM1 A1 (6)
(c)	$\frac{1}{2}mv^2 = \frac{1}{2}m \cdot 35^2 + mg \cdot 89.6$ $\Rightarrow v = \underline{54.6 \text{ or } 55 \text{ m s}^{-1}}$	M1 A1 A1 (3)
	<p>M1 Use of <math>v^2 = u^2 + 2as</math>, or possibly a 2 stage method using <math>v = u + at</math> and <math>s = ut + \frac{1}{2}at^2</math></p> <p>A1 Correct expression. Alternatives need a complete method leading to an equation in h only.</p> <p>A1 40(m) No more than 2sf due to use of g.</p> <p>M1 Use of <math>x = u \cos \alpha \cdot t</math> to find t.</p> <p>A1 <math>168 = 35 \times \text{their } \cos \alpha \times t</math></p> <p>M1 Use of <math>s = ut + \frac{1}{2}at^2</math> to find vertical distance for their t. (AB or top to B)</p> <p>A1 <math>y = 35 \sin \alpha \times t - \frac{1}{2}gt^2</math> (u,t consistent)</p> <p>DM1 This mark dependent of the previous 2 M marks. Complete method for AB. Eliminate t and solve for s.</p> <p>A1 cso.</p> <p>(NB some candidates will make heavy weather of this, working from A to max height (40m) and then down again to B (129.6m))</p> <p>OR : Using <math>y = x \tan \alpha - \frac{gx^2 \sec^2 \alpha}{2u^2}</math></p> <p>M1 formula used (condone sign error)</p> <p>A1 x,u substituted correctly</p> <p>M1 <math>\alpha</math> terms substituted correctly.</p> <p>A1 fully correct formula</p> <p>M1, A1 as above</p> <p>M1 Conservation of energy: change in KE = change in GPE. All terms present. One side correct (follow their h). (will probably work A to B, but could work top to B).</p> <p>A1 Correct expression (follow their h)</p> <p>A1 54.6 or 55 (m/s)</p> <p>OR: M1 horizontal and vertical components found and combined using Pythagoras</p> <p><math>v_x = 21</math></p> <p><math>v_y = 28 - 9.8 \times 8 = -50.4</math></p> <p>A1 <math>v_x</math> and <math>v_y</math> expressions correct (as above). Follow their h,t.</p> <p>A1 54.6 or 55</p> <p><i>NB Penalty for inappropriate rounding after use of g only applies once per question.</i></p>	

Question Number	Scheme	Marks
7.	<div style="text-align: center;">  </div> <p>(a) CLM: <math>mv + 5mw = mu</math>  NLI: <math>w - v = eu</math>  Solve <math>v</math>: <math>v = \frac{1}{6}(1 - 5e)u</math>, so speed = <math>\frac{1}{6}(5e - 1)u</math> (NB – answer given on paper)  Solve <math>w</math>: <math>w = \frac{1}{6}(1 + e)u</math>  * The M's are dependent on having equations (not necessarily correct) for CLM and NLI</p> <p>(b) After <math>B</math> hits <math>C</math>, velocity of <math>B = "v" = \frac{1}{6}(1 - 5 \cdot \frac{4}{5})u = -\frac{1}{2}u</math>  velocity <math>&lt; 0 \Rightarrow</math> change of direction <math>\Rightarrow B</math> hits <math>A</math></p> <p>(c) velocity of <math>C</math> after = <math>\frac{3}{10}u</math></p> <p>When <math>B</math> hits <math>A</math>, <math>"u" = \frac{1}{2}u</math>, so velocity of <math>B</math> after = <math>-\frac{1}{2}(-\frac{1}{2}u) = \frac{1}{4}u</math></p> <p style="text-align: center;">Travelling in the same direction but <math>\frac{1}{4} &lt; \frac{3}{10} \Rightarrow</math> <u>no second collision</u></p>	<p>B1 B1 M1* A1 M1* A1 (6)</p> <p>M1 A1 A1 CSO (3)</p> <p>B1</p> <p>B1</p> <p>M1 A1 CSO (4)</p>
	<p>B1 Conservation of momentum – signs consistent with their diagram/between the two equations  B1 Impact equation  M1 Attempt to eliminate <math>w</math>  A1 correct expression for <math>v</math>. Q asks for speed so final answer must be verified positive with reference to <math>e &gt; 1/5</math>.  <b>Answer given so watch out for fudges.</b>  M1 Attempt to eliminate <math>v</math>  A1 correct expression for <math>w</math></p> <p>M1 Substitute for <math>e</math> in speed or velocity of <math>P</math> to obtain <math>v</math> in terms of <math>u</math>. Alternatively, can obtain <math>v</math> in terms of <math>w</math>  A1 <math>(+/-) u/2</math> (<math>v = -\frac{5w}{3}</math>)  A1 CSO <u>Justify direction</u> (and correct conclusion)  B1 speed of <math>C =</math> value of <math>w = (\pm)\frac{3u}{10}</math> (Must be referred to in (c) to score the B1.)  B1 speed of <math>B</math> after second collision <math>(\pm)\frac{1}{4}u</math> or <math>(\pm)\frac{5}{6}w</math>  M1 Comparing their speed of <math>B</math> after 2<sup>nd</sup> collision with their speed of <math>C</math> after first collision.  A1 CSO. Correct conclusion.</p>	

8. (a)	$0 \leq t \leq 4: \quad a = 8 - 3t$ $a = 0 \Rightarrow t = 8/3 \text{ s}$ $\rightarrow v = 8 \cdot \frac{8}{3} - \frac{3}{2} \cdot \left(\frac{8}{3}\right)^2 = \frac{32}{3} \text{ (m/s)}$ second M1 dependent on the first, and third dependent on the second.	M1 DM1  DM1 A1  (4)
(b)	$s = 4t^2 - t^3/2$ $t = 4: s = 64 - 64/2 = \underline{32 \text{ m}}$	M1  M1 A1 (3)
(c)	$t > 4: \quad v = 0 \Rightarrow t = \underline{8 \text{ s}}$	B1 (1)
(d)	<i>Either</i> $t > 4 \quad s = 16t - t^2 (+ C)$  $t = 4, s = 32 \rightarrow C = -16 \Rightarrow s = 16t - t^2 - 16$  $t = 10 \rightarrow s = 44 \text{ m}$  But direction changed, so: $t = 8, s = 48$  Hence total dist travelled = $48 + 4 = \underline{52 \text{ m}}$  <i>Or (probably accompanied by a sketch?)</i> $t=4 \quad v=8, t=8 \quad v=0$ , so area under line = $\frac{1}{2} \times (8-4) \times 8$ $t=8 \quad v=0, t=10 \quad v=-4$ , so area above line = $\frac{1}{2} \times (10-8) \times 4$ Hence total distance = $32(\text{from b}) + 16 + 4 = \underline{52 \text{ m}}$  Or    M1, A1 for $t > 4 \quad \frac{dv}{dt} = -2, = \text{constant}$ $t=4, v=8; t=8, v=0; t=10, v=-4$ M1, A1 $s = \frac{u+v}{2}t = \frac{32}{2}t, =16$ working for $t = 4$ to $t = 8$ M1, A1 $s = \frac{u+v}{2}t = \frac{-4}{2}t, =-4$ working for $t = 8$ to $t = 10$ M1, A1    total = $32+16+4, =52$	M1  M1 A1  M1  DM1 A1 (8)  M1A1A1  M1A1A1  M1A1 (8)



<p>M1 Differentiate to obtain acceleration  DM1 set acceleration. = 0 and solve for t  DM1 use their t to find the value of v  A1 32/3, 10.7 or better</p> <p>OR using trial and improvement:  M1 Iterative method that goes beyond integer values  M1 Establish maximum occurs for t in an interval no bigger than <math>2.5 &lt; t &lt; 3.5</math>  M1 Establish maximum occurs for t in an interval no bigger than <math>2.6 &lt; t &lt; 2.8</math>  A1</p> <p>Or M1 Find/state the coordinates of both points where the curve cuts the x axis.  DM1 Find the midpoint of these two values.  M1A1 as above.</p> <p>Or M1 Convincing attempt to complete the square:  DM1 substantially correct <math>8t - \frac{3t^2}{2} = -\frac{3}{2}\left(t - \frac{8}{3}\right)^2 + \frac{3}{2} \times \frac{64}{9}</math>  DM1 Max value = constant term  A1 CSO</p> <p>M1 Integrate the correct expression  DM1 Substitute t = 4 to find distance (s=0 when t=0 - condone omission / ignoring of constant of integration)  A1 32(m) only  B1 t = 8 (s) only</p> <p>M1 Integrate 16-2t  M1 Use t=4, s= their value from (b) to find the value of the constant of integration.  or 32 + integral with a lower limit of 4 (in which case you probably see these two marks occurring with the next two. First A1 will be for 4 correctly substituted.)  A1 <math>s = 16t - t^2 - 16</math> or equivalent  M1 substitute t = 10  A1 44  M1 Substitute t = 8 (their value from (c))  DM1 Calculate total distance (M mark dependent on the previous M mark.)  A1 52 (m)</p> <p>OR the candidate who recognizes <math>v = 16 - 2t</math> as a straight line can divide the shape into two triangles:  M1 distance for t = 4 to t = candidate's 8 = <math>\frac{1}{2} \times \text{change in time} \times \text{change in speed}</math>.  A1 8-4  A1 8-0  M1 distance for t = their 8 to t = 10 = <math>\frac{1}{2} \times \text{change in time} \times \text{change in speed}</math>.  A1 10-8  A1 0-(-4)  M1 Total distance = their (b) plus the two triangles (=32 + 16 + 4).  A1 52(m)</p>	
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